U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

# TEACHER FOLLOW-UP SURVEY QUESTIONNAIRE FOR CURRENT TEACHERS 2000-2001 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS.
THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.



This report is authorized by law (20 U.S. Code 9003, P.L. 103-382 of section 404 of the Improving America's Schools Act of 1994). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

FORM **TFS-3** (9-26-2000)

#### THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators

American Counseling Association

American Federation of Teachers

American Indian Higher Education Consortium

Association of Community Tribal Schools

Council of Chief State School Officers

Council of Great City Schools

Department of Middle Level Services, National Association of Secondary School Principals

National Association of Elementary School Principals

National Association of Secondary School Principals

National Center for Improving Science Education

National Council of Teachers of Mathematics

National Education Association

National Middle School Association

American Montessori Society

American Muslim Council

Association of Christian Schools International

Association of Christian Teachers and Schools

Association of Waldorf Schools of North America

Christian Schools International

Council for American Private Education

**Evangelical Lutheran Church of America** 

Friends Council on Education

Jesuit Secondary Education Association

Lutheran Church-Missouri Synod Lutheran Schools

National Association of Independent Schools

National Association of Private Schools for Exceptional Children

National Catholic Educational Association

National Christian School Association

National Coalition of Girls' Schools

National Independent Private Schools Association

National Society for Hebrew Day Schools

Office of Education, General Conference of Seventh Day Adventists

Oral Roberts University Educational Fellowship/International Christian Accrediting Association

U.S. Catholic Conference

Wisconsin Evangelical Lutheran Synod

#### **DEAR TEACHER:**

#### WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U. S. Department of Education is authorized by Congress (P.L. 103-382) to collect, analyze, and disseminate statistics on the supply and demand for teachers and the conditions of the education workplace.

#### WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this survey is to obtain information about teachers' main assignment fields, qualifications, and experiences. We will report the data only in statistical summaries so that individuals cannot be identified.

#### WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

You have been selected to be part of the Teacher Follow-up Survey (TFS) of teachers who completed the 1999-2000 Schools and Staffing Survey (SASS). The information you provide by responding to this questionnaire contributes important insight concerning teachers and work contexts over time. We conduct this survey with a sample of teachers. Therefore, the value of your individual contribution is greatly increased because it represents many other teachers. We encourage you to participate in this voluntary survey.

#### WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204, or mail your questionnaire to:

U.S. Census Bureau Current Projects Branch 1201 E. 10th Street Jeffersonville, IN 47132-0001

#### THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,

**GARY W. PHILLIPS** 

**ACTING COMMISSIONER OF EDUCATION STATISTICS** 

#### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0617. The time required to complete this information collection is estimated to average 25 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the content of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., Washington, DC 20006-5651.

#### **INSTRUCTIONS**

a.	This questionnaire should be completed only by the person whose name is printed on the address label on the cover page.
b.	We suggest using a pencil or ballpoint pen to answer this questionnaire.
	If you are unsure about how to answer a question, please give the best answer you can and make a note in the "YOUR COMMENTS" space at the bottom of some pages.
	If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).
	Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time needed to complete it. Please record the time you begin.
	: Time started
YC	OUR COMMENTS

CERTIFICATION AND ASSIGNMENTS AT YOUR CURRENT SCHOOL: Items 1-9 This section asks for information about your teaching assignment and certification. 1a. Are you TEACHING any regularly-scheduled classes in any of grades K-12 during this school year (2000–2001)? Yes 0050 Please STOP now and return this questionnaire to the Census Bureau. You will be sent a different form to complete. b. How do you classify your MAIN school assignment, that is, the activity at which you spend most of your time during this school year? Mark (X) only one box. Regular full-time teacher 0051 Regular part-time teacher Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school) Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) Administrator (e.g., principal, assistant principal, director, school head) Library media specialist or librarian Other professional staff (e.g., counselor, curriculum coordinator, social worker, coach, department head or chair) Support staff (e.g., secretary) Short-term substitute Please STOP now and return this Student teacher questionnaire to the Census Bureau. You will be sent a different form to complete. Teacher aide 2. This school year (2000-2001), how much time do you work as a TEACHER?

Mark (X) only one box. Full-time teacher  $\rightarrow$  (GO to item 5a on page 6. 3/4 time or more, but less than full-time teacher 1/2 time or more, but less than 3/4 time teacher 1/4 time or more, but less than 1/2 time teacher Less than 1/4 time teacher

0552

პ.	Which of the following categories describes your position as a school EMPLOYEE?
	<b>⋒</b> Mark (X) only one box.
0553	1  Full-time employee
	2 3/4 time or more, but less than full-time employee
	3 1/2 time or more, but less than 3/4 time employee
	4 1/4 time or more, but less than 1/2 time employee
. ↓	5 Less than 1/4 time employee
4a.	Do you have another school assignment, other than your main assignment indicated in question 1b?
0554	1 ☐ Yes
<b>↓</b>	$_{2} \square No \rightarrow \bigcirc GO to item 5a below.$
b.	Which of the following best describes your OTHER assignment at this school?
	<b>ồ</b> Mark (X) only one box.
0555	Administrator (e.g., principal, assistant principal, director, school head)
	2 Coach
	3 Counselor
	4 Library media specialist or librarian
	5 Other professional staff (e.g., department head or chair, curriculum coordinator)
	6 Support staff (e.g., secretary, aide)
	7 Other – Specify 🕌
	5555
5a.	THIS school year (2000–2001), what is your MAIN teaching assignment field at this school, that is, the field in which you teach the most classes?
	<b>☀</b> Record the assignment field code and the assignment field name from Table 1 on page 7.
	if you teach two fields EQUALLY, report one field here and the other in item 7b on page 8.
	Enter two-digit code
0556	
	Print MAIN teaching assignment field
5556	
b.	Do you have a teaching certificate in THIS STATE in your MAIN teaching assignment field?
0557	1 Yes
	No $\rightarrow$ GO to item 7a on page 8.

## TABLE 1. TEACHING ASSIGNMENT FIELD CODES For questions 5a and 7b

#### **General**

- 01 Prekindergarten
- 02 Kindergarten
- 03 Elementary

#### **Special Areas**

- 04 American Indian/Native American studies
- 05 Architecture or environmental design
- **06** Art
- 07 Basic skills or remedial education
- 08 Bilingual education
- 09 Computer science
- 10 Dance
- 11 Drama/Theater
- 12 English as a Second Language
- 13 Family and consumer science (home economics)
- 14 Gifted
- 15 Health education
- 16 Mathematics
- 17 Military science
- 18 Music
- **19** Philosophy
- 20 Physical education
- 21 Religion
- 22 Social studies or social science (including history)

#### **English or Language Arts**

- 23 English or language arts
- 24 Journalism
- 25 Reading

#### **Foreign Languages**

- 26 French
- 27 German
- 28 Latin
- 29 Russian
- 30 Spanish
- 31 Other foreign languages

#### **Science**

- 32 Biology or life science
- 33 Chemistry
- 34 Earth/Space science/Geology
- 35 General science
- 36 Physical science
- 37 Physics
- 38 Other natural sciences

#### **Vocational-Technical Education**

- 39 Accounting
- 40 Agricultural or natural resources
- 41 Business/office
- 42 Career education
- 43 Communications technologies
- 44 Cosmetology
- 45 Food services
- 46 Health occupations
- **47** Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
- 48 Other vocational/technical education

#### **Special Education**

- 49 Special education, general
- 50 Autism
- 51 Deaf and hard-of-hearing
- 52 Developmentally delayed
- 53 Early childhood special education
- 54 Emotionally disturbed or behavior disorders
- 55 Learning disabilities
- 56 Mentally retarded
- 57 Mildly/moderately disabled
- 58 Orthopedically impaired
- 59 Severely/profoundly disabled
- 60 Speech/language impaired
- 61 Traumatically brain-injured
- 62 Visually impaired
- 63 Other special education

#### 64 All Others

6.	What type of teaching certificate do you hold in this field?  •Mark (X) only one box.
0558	Regular or standard state certificate or advanced professional certificate
	Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
	Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
	Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
	Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
7a.	At this school, do you teach classes in OTHER fields in addition to your main teaching assignment field?
0559	■1 Yes
	No $\rightarrow$ (GO to item 9 on page 9.)
b.	In which OTHER teaching assignment field do you teach the most classes?
	Record the assignment field code and the assignment field name from Table 1 on page 7.
	Enter two-digit code
0560	
	Print OTHER teaching assignment field
5560	
8a.	Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?
0561	■1 Yes
<b>1</b>	No $\rightarrow$ GO to item 9 on page 9.
b.	What type of teaching certificate do you hold in this field?
	Mark (X) only one box.
0562	Regular or standard state certificate or advanced professional certificate
	Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
	Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
	Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
	Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

9.	THIS SCHOOL YEAR (2000–2001), in which grade levels are the students in the classes you currently teach?
	<b>™</b> Mark (X) all that apply.
0563	1 Ungraded
0564	1 Prekindergarten
0565	1 Kindergarten
0566	1 Ist grade
0567	1
0568	1
0569	1 4th grade
0570	1 Sth grade
0571	1 Gth grade
0572	1 Tth grade
0573	1 Sth grade
0574	1 9th grade
0575	1 In 10th grade
0576	1 In 11th grade
0577	1 12th grade
0578	1 Postsecondary
YOUR	COMMENTS

### П

## **YOUR CURRENT SCHOOL: CONDITIONS AND EXPERIENCES: Items 10–13** This section includes questions about aspects of teaching at your current school.

10. Thinking about your CURRENT SCHOOL, use the following scale to indicate the extent to which you agree or disagree with each of the following statements.

	• Mark (X) one box on each line.		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
a.	I am satisfied with my teaching salary.	0579	1	2	3	4	5
b.	This school or district offers satisfactory benefits.	0580	1 🗌	2	3	4	5
C.	I am satisfied with the level of job security at this school (e.g., the possibility of being laid off).	0581	1 🗌	2	3	4	5
d.	This school facility (buildings and grounds) is in need of significant repair.	0582	1 🗌	2	3	4	5
e.	This school is located in a safe neighborhood.	0583	1 🗌	2	3	4	5
f.	I feel safe at this school.	0584	1 🗌	2	з 🗌	4	5
g.	This school's security policies and practices are sufficient.	0585	1 🗌	2	3	4	5
h.	Student behavior is a problem.	0586	1 🗌	2	3	4	5
i.	Most of the students in this school are motivated to learn.	0587	1 🗌	2	3	4	5
j.	This school emphasizes academic success.	0588	1 🔲	2	3	4	5
k.	I receive little support from parents.	0589	1 🗌	2	3	4	5
I.	This school receives little support from the community.	0590	1 🗌	2	3	4	5
m.	The procedures for teacher performance evaluation are satisfactory.	0591	1 🗌	2	3	4	5
n.	I am satisfied with the policies and practices for assigning students to classes or sections for instruction.	0592	1 🗌	2	3	4	5
О.	Some of the classes or sections I teach are too large.	0593	1 🗌	2	3	4	5
p.	I am satisfied with the grade(s) I am currently assigned to teach.	0594	1 🗌	2	3	4	5

v.	YOUR CURRENT SCHOOL					
	Continued –	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
q.	I am satisfied with the subject(s) I am currently assigned to teach.	1 🗆	2	3	4	5
r.	l often feel that my teaching workload is too heavy.	1 🗌	2	3	4	5
S.	I do not have enough influence over this school's policies and practices. 0597	1 🗌	2	3	4	5
t.	I am satisfied with the amount of autonomy and control I have over my own classroom.	1 🗌	2	з 🗌	4	5
u.	Resources and materials/equipment for my classroom(s) are sufficiently available. 0599	1 🗆	2	3	4	5
V.	Computers and other technology for my classroom(s) are sufficiently available.	1 🗆	2	3	4	5
w.	There is not enough time available for planning and preparation during a typical week at this school. 0601	1 🗌	2	з 🗌	4	5
x.	The professional caliber of the faculty at this school is high. $$^{0602}$$	1 🗌	2	3	4	5
y.	There are many opportunities to collaborate with other teachers in this school.	1 🗌	2	3	4	5
z.	There is not enough uninterrupted class time available for instruction. 0604	1 🗌	2	3	4	5
ıa.	At this school, including (mainstreaming) special needs (e.g., disabled) students in regular classes makes it difficult for me to teach. 0605	1 🗌	2	3	4	5
b.	I am pleased with the opportunities for professional ADVANCEMENT (promotion) offered to teachers at this school.	1 🗌	2	3	4	5
c.	I am pleased with the opportunities for professional DEVELOPMENT (learning/training) offered to teachers at this school.	1 🗌	2	3	4	5
ld.	REQUIRED professional development activities at this school usually closely match my professional development goals.	1 🔲	2	3	4	5
e.	The school administrators' behavior toward the staff is supportive and encouraging.	1 🔲	2	3	4	5

11a.	Indicate the extent to which you agree or disagree with the following statement:
	In thinking of all the factors that influence my satisfaction with teaching IN THIS SCHOOL, overall, I am satisfied.
	<b>ồ</b> Mark (X) only one box.
0609	1 Strongly disagree
	2 Somewhat disagree
	3 Neither agree nor disagree
	4 Somewhat agree
	5 Strongly agree
b.	Indicate the extent to which you agree or disagree with the following statement:
	In thinking of all the factors that influence my satisfaction with teaching IN GENERAL, overall, I am satisfied.
	<b>★</b> Mark (X) only one box.
0610	1 Strongly disagree
	2 Somewhat disagree
	3 Neither agree nor disagree
	4 Somewhat agree
	5 Strongly agree
12a.	Are you an administrator (e.g., principal, assistant principal, school head) or instructional leader (e.g., department chair) at your CURRENT SCHOOL?
0611	1 ☐ Yes → GO to Section III on page 14.)
	- <sub>2</sub> No
b.	Do you teach at more than one school?
0612	1 ☐ Yes → GO to Section III on page 14.
Ţ	<b>-</b> 2 □ No
Ċ.	Which position best describes the person who is most responsible for providing instructional leadership for your work at this school?
	<b>™</b> Mark (X) only one box.
0613	1  Principal or school head
	2 Assistant or vice principal
	3 Department chair or head
	4 L Director of curriculum and instruction
	5 U Other – Specify
	5613

12.	Continuea -								
d.	<ul> <li>Using the following scale, indicate how effe referred to in question 12c, performs each o SCHOOL.</li> </ul>								
	ěΜ	ark (X) one box on each line.		Not at all effectively	Slightly effectively	Somewhat effectively		Extremely effectively	
	(1)	Communicates respect and value of teachers	0614	1 🗆	2	3 🗌	4	5	
	(2)	Encourages teachers to change teaching methods if students are not doing well	0615	1 🗆	2	3	4	5	
	(3)	Works with staff to develop and attain curriculum standards	0616	1 🗆	2	3	4	5	
	(4)	Encourages professional collaboration among teachers	<b>n</b> 0617	1 🗌	2	3	4	5	
	(5)	Works with teaching staff to solve school or department problems	0618	1 🗌	2	3	4	5	
	(6)	Encourages the teaching staff to use student evaluation results in planning curriculum and instruction	0619	1 🗆	2	3	4	5	
	(7)	Develops broad agreement among the teaching staff about the school's or department's mission	0620	1 🗌	2	3	4	5	
	(8)	Facilitates and encourages profession development activities of teachers	0621	1 🗌	2	3 🗌	4	5	
13.	state	hat extent do you agree or disagree were the common with the common ways and the common ways are the common with the common ways are the common ways and the common ways are the common ways and the common ways are the common wa					NT		
	<b>ĕ</b> Maι	rk (X) one box on each line.		Strongly disagree	Some- what disagree	Neither agree nor disagree	Some- what agree	Strongly agree	
a.		school administrators' behavior towastaff is supportive and encouraging.	of22	1 🗆	2	3	4	5	
b.	rules	school principal enforces school s for student conduct and backs up when I need it.	0623	1 🗆	2	3	4	5	
C.	and	t of my colleagues share my beliefs values about what the central sion of the school should be.	0624	1 🗌	2	3	4	5	
	Ther	e is a great deal of cooperative efforing the staff members.	<b>t</b> 0625	1 🗌	2	3	4	5	
d.	amo								
		MENTS							

**SCHEDULE AND PLANNING TIME: Items 14–17**This section asks about scheduling, planning and preparation, and activities outside teaching.

ritame 14 17 places recognized for a TVDICAL FILL WEEK of teachin

		Report only for your current school.
14	4.	Do you teach on a "block," "parallel block," or other type of rotating or flexible schedule (i.e., a schedule that increases the length of uninterrupted time for instruction)?
0626		1 Yes
		<sub>2</sub> No
15	5.	These two questions ask you to compare OFFICIALLY SCHEDULED planning time to ACTUALLY AVAILABLE planning time during a typical full week of teaching.
	a.	During a typical full week of teaching, how much school time is OFFICIALLY SCHEDULED for you to plan and prepare?
0627		Hours and 0628 minutes
0629		0 No time
	b.	Of the OFFICIALLY SCHEDULED school time for planning and preparation during a typical week, how much is ACTUALLY AVAILABLE to you for planning and preparation?
0630		Hours and 0631 minutes
0632		0 No time
16	<b>6</b> .	During a typical full week of teaching, how much time do you think you
		NEED for planning and preparation?
0633		NEED for planning and preparation?  Hours and 0634 minutes
0633	7.	
		Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you
		Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?
17		Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?  Working at a job in the education field, outside of teaching
0635	a.	Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?  Working at a job in the education field, outside of teaching  Hours and 0636 minutes
0635	a.	Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?  Working at a job in the education field, outside of teaching  Hours and 0636 minutes  No time
<b>17</b> 0635 0637	a.	Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?  Working at a job in the education field, outside of teaching  Hours and 0636 minutes  No time  Working at an occupation outside of education
0635 0637	a. b.	Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?  Working at a job in the education field, outside of teaching  Hours and 0636 minutes  No time  Working at an occupation outside of education  Hours and 0639 minutes
0635 0637	a. b.	Hours and 0634 minutes  During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?  Working at a job in the education field, outside of teaching  Hours and 0636 minutes  No time  Working at an occupation outside of education  Hours and 0639 minutes  No time

**COMPUTERS AND TECHNOLOGY IN YOUR CLASSROOM: Items 18–24** In this section, we would like to learn more about your familiarity with computers and the extent to which you use them in your classroom teaching.

18a.	Since the beginning of the summer of 2000, inc (2000–2001), have you participated in any profe activities that focused on USES OF COMPUTER	ess	ional deve	lopment	1
0644	■ 1 ☐ Yes				
$\downarrow$	2 ☐ No → GO to item 20 below.				
b.	How many hours did you spend on these profes	sic	onal develo	opment ac	tivities?
	<b>Mark</b> (X) only one box.				
0645	1 8 hours or less				
	<sub>2</sub> 9–16 hours				
	3 17–32 hours				
	4 33 hours or more				
C.	Overall, how useful were these activities to you	1?			
	<b>ồ</b> Mark (X) only one box.				
		ery eful			
0646	1 2 3 4 5				
19.	During the professional development activities beginning of the summer of 2000, including this what degree was each of the following topics of Mark (X) one box on each line.	s s	chool year	ended sind r (2000-20	oe the 01), to
			Topic not discussed	Topic mentioned	Central topic
a.	The mechanics of using computer technology and software	47	1 🗌	2	3
b.	Integrating computers into instructional activities in your subject area	i48	1 🗌	2	3
C.	How to use the Internet or other on-line activities	49	1 🗌	2	3
d.	How to enable students to create multimedia presentations	50	1 🗌	2	3
20.	To what extent do you agree or disagree with the	he	following	statement	?
	I am reasonably familiar and comfortable with	usi	ng compu	ters.	
	<b>ồ</b> Mark (X) only one box.				
0651	1 Strongly disagree				
	<sub>2</sub> Somewhat disagree				
	3 Neither agree nor disagree				
	4 Somewhat agree				
	5 Strongly agree				

۷۱.	the following might be for your teaching?									
	Mark (X) one box on each line.		Not needed	Some value	Essential	Don't know				
a.	A telephone in your classroom	0652	1 🗆	2	3	4				
b.	At least one computer for every four students in your classroom	0653	1 🗌	2	3	4				
C.	Teacher's computer station with access to electronic mail	0654	1 🗌	2	3	4				
d.	World Wide Web access in your classroom	0655	1 🗌	2	3	4				
e.	A full page scanner for digitizing photos and graphics	0656	1 🗌	2	3	4				
f.	Video camera (camcorder)  Encyclopedias and other reference works on CD-ROM	0657	1 🗌	2	3	4				
g.		0658	1 🗌	2	3	4				
h.	Presentation software (e.g., PowerPoint)	0659	1 🗌	2	3	4				
i.	Multimedia authoring program (e.g., Hyperstud HyperCard)	io, 0660	1 🗌	2	3	4				
<b>22.</b>	In your MAIN teaching assignment field (report your classes use computers during class time?  ■ 1 Yes  2 No → GO to Section V on page 19.	ed ir	n questi	on 5a),	do stud	ents in				
23.	In answering questions 23a–f and 24 below, first in your MAIN teaching assignment field that us Questions 23a–f and 24 refer to this designated	es c	ompute							
	How to designate a class:  i If you are responsible for a single class or group of students all day, such as an elementary school teacher may be, make this the designated class.									
	if you are responsible for multiple classes or groups of students, such as a content area or special education teacher may be, make a typical class or group you teach in your main teaching assignment field the designated class.									
<b>a.</b>	How many students are in this designated class  Students	s?								

2	3.	Continued –
	b.	How many computers are located in the classroom where you teach this designated class?
0663	Г	Computers
0664	<b>↓</b>	0 ☐ None → GO to item 23d below.
	C.	How many of the computers located in this classroom currently have access to the Internet?
0665		Computers
0666		o None
	d.	During your MOST RECENT TWO FULL WEEKS of teaching, how many times did this designated class meet?
0667		Times
	e.	Did this designated class use computers in the MOST RECENT TWO FULL WEEKS?
0668		■ 1 Yes
	<b>↓</b>	2 ☐ No → GO to Section V on page 19.
	f.	During your MOST RECENT TWO FULL WEEKS of teaching this designated class, in how many of the class meeting times did students use computers to –
		(1) Learn about course subject matter?
0	1669	Times
O	0670	o None
		(2) Practice and master skills?
0	0671	Times
	0672	None
·	.0,2	(3) Solve problems?
0	673	Times
0	0674	0 None
		(4) Work collaboratively with other students in the same classroom?
0	0675	Times
0	0676	o None
		(5) Produce multimedia or video reports/projects?
0	677	L Times
0	678	0 None

23t.	Continued –
	(6) Do word processing?
	0679 Times
	0680 0 None
	(7) Correspond with experts, authors, or students from other schools via
	e-mail or the Internet?
	0681 Times
	0682 0 None
	(8) Learn computer skills?
	0683 Times
	0684 0 None
	(9) Do research to find information, ideas, or opinions?
	0685 Times
	0686 0 None
	(10) Keep track of and analyze information?
	0687 Times
	0688 0 None
	(11) Other – Specify 🕝
	5689
	0689 Times
	0690 0 None
24.	During your MOST RECENT TWO FULL WEEKS of teaching, where did students use computers during this designated class?
	NOTE: If the designated class typically meets in the computer lab or library media center, then select computer lab or library media center.
	Mark (X) the most common arrangement. Mark only one box.
691	1 Classroom
	2 Computer lab
	3 Library media center
	4 Other – Specify 🔀
	5691



## INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR: Items 25–34 This section asks about how this year's school differs from last year's school.

25a.	Are you currently teaching in the SAME SCHOOL as you were last year (1999–2000)?
0692	1 ☐ Yes → GO to Section VI on page 25.
┰	- <sub>2</sub> No
b.	If no, please provide the following information about your current school:  Name of School
0693	State County
0694	School Zip Code
	School Zip Code
0696	
26.	Are you currently teaching in the SAME STATE as you were last year (1999–2000)?
0697	1 ∐ Yes
	No – In what state or country are you teaching now?
0698	
27.	Is your current school a PUBLIC CHARTER school?
	(A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may previously have been a public or private school.)
0699	1 Yes
	2 No
28.	Which of the following best describes your move from last year's school to this year's school?
	(For this question, all charter schools are considered public schools.)
	Mark (X) only one box.
0700	Moved from one public school to another public school in the SAME SCHOOL DISTRICT
	Moved from one public school district to ANOTHER PUBLIC SCHOOL DISTRICT  GO to item 30 on page 20.
	3 Moved from a PRIVATE school to a PUBLIC school
	Moved from one PRIVATE school to another PRIVATE school  GO to item 29 on page 20.
	Moved from a PUBLIC school to a PRIVATE school

29.	Is the private school in which you concatholic Church, some other religion						
	<b>Mark</b> (X) only one box.						
01	1 Religious – Roman Catholic						
	<sup>2</sup> Religious – non-Roman Catholic						
	3 Non-religious						
30.	Thinking about the school you taug to indicate to what extent you agree statements.						
	Mark (X) one box on each line.		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
a.	I was satisfied with my salary.	091	1 🗌	2	3	4	5
b.	The school or district offered satisfactory benefits.	092	1 🗌	2	3	4	5
C.	I was satisfied with the level of job security at the school (e.g., the possibility of being laid off).	093	1 🔲	2	3	4	5
d.	The school facility (buildings and grounds) was in need of significant repair.	094	1 🗌	2	3	4	5
е.	The school was located in a safe neighborhood.	095	1	2	3	4	5
f.	I felt safe at the school.	096	1 🗌	2	3	4	5
g.	The school's security policies and practices were sufficient.	097	1 🗌	2	3	4	5
h.	Student behavior was a problem.	098	1 🗌	2	3	4	5
i.	Most of the students in the school were motivated to learn.	099	1 🗌	2	3	4	5
j.	The school emphasized academic success.	100	1 🗌	2	3	4	5
k.	I received little support from parents.	101	1 🗌	2	3	4	5
I.	The school received little support from the community.	102	1 🗌	2	3	4	5
m.	The procedures for teacher performance evaluation were satisfactory.	103	1 🗌	2	3	4	5
n.	I was satisfied with the policies and practices for assigning students to classes or sections for instruction. 0	104	1 🗌	2	3	4	5
0.	Some of the classes or sections I taught were too large.	105	1 🔲	2	3	4	5

#### 30. LAST YEAR'S SCHOOL

	Continued –	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
p.	I was satisfied with the grade(s) I was assigned to teach.	1 🗌	2	3	4	5
q.	I was satisfied with the subject(s) I was assigned to teach.  0107	1 🗌	2	3	4	5
r.	l often felt that my teaching workload was too heavy. 0108	1 🗌	2	3	4	5
S.	I did not have enough influence over the school's policies and practices. 0109	1 🗌	2	з 🗌	4	5
t.	I was satisfied with the amount of autonomy and control I had over my own classroom.	1 🗌	2	3	4	5
u.	Resources and materials/equipment for my classroom(s) were sufficiently available.	1 🗆	2	3	4	5
v.	Computers and other technology for my classroom(s) were sufficiently available.	1 🗌	2	3	4	5
w.	There was not enough time available for planning and preparation during a typical week at the school. 0113	1 🗌	2	3	4	5
x.	The professional caliber of the faculty at the school was high. 0114	1 🗌	2	3	4	5
y.	There were many opportunities to collaborate with other teachers in the school.	1 🗌	2	3	4	5
Z.	There was not enough uninterrupted class time available for instruction.	1 🗌	2	3	4	5
ia.	At last year's school, including (mainstreaming) special needs (e.g., disabled) students in regular classes made it difficult for me to teach. 0117	1 🗆	2	3	4	5
b.	I was pleased with the opportunities for professional ADVANCEMENT (promotion) offered to teachers at the school.	1 🔲	2	3	4	5
cc.	I was pleased with the opportunities for professional DEVELOPMENT (learning/training) offered to teachers at the school.	1 🗆	2	3	4	5

30 .	LAST YEAR'S SCHOOL									
	Continued –	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree				
dd.	REQUIRED professional development activities at the school usually closely matched my professional development goals.	1 🗆	2	з 🗌	4	5				
ee.	The school administrators' behavior toward the staff was supportive and encouraging.	1 🗌	2	3	4	5				
31.	Indicate the extent to which you agre statement:	e or disa	gree with	the foll	owing					
	In thinking of all the factors that influ LAST YEAR'S SCHOOL, overall, I was	ienced m satisfied	y satisfad	ction wit	h teachi	ng IN				
	Mark (X) only one box.									
)122	1 Strongly disagree									
	2 Somewhat disagree									
	Neither agree nor disagree									
	4 Somewhat agree									
	5 Strongly agree									
32a.	Were you an administrator (e.g., princ or instructional leader (e.g., departme									
124	1 $\square$ Yes $\rightarrow$ (GO to item 34 on page 24.									
Ţ	<b>-</b> ₂ □ No									
b.	Did you teach at more than one school	ol LAST S	CHOOL Y	EAR?						
125	1 Yes $\rightarrow$ GO to item 34 on page 24.	$\supset$								
L	<b>-</b> ₂									
Č.	Which position best describes the person who was most responsible for providing instructional leadership for your work at LAST YEAR'S SCHOOL?									
	<b>★</b> Mark (X) only one box.	_								
126	1 Principal or school head									
	2 Assistant or vice principal									
	3 Department chair or head									
	4 Director of curriculum and instruction	l								
	5 Other – Specify 🗾									
	5126									

	• N	lark (X) one box on each line.					.,	
				Not at all effectively	Slightly effectively	Somewhat effectively	,	Extremely effectively
	(1)	Communicated respect and value o teachers	<b>f</b> 0127	1 🗌	2	3	4	5
	(2)	Encouraged teachers to change teaching methods if students were not doing well	0128	1 🗌	2	3	4	5
	(3)	Worked with staff to develop and attain curriculum standards	0129	1 🗆	2	3	4	5
	(4)	Encouraged professional collaborat among teachers	o130	1 🗌	2	3	4	5
	(5)	Worked with teaching staff to solve school or department problems	0131	1 🗆	2	3	4	5
	(6)	Encouraged the teaching staff to use student evaluation results in planning curriculum and instruction	0132	1 🗆	2	з 🗌	4	5
	(7)	Developed broad agreement among the teaching staff about the school's or department's mission	0133	1 🗆	2	3	4	5
	(8)	Facilitated and encouraged professional development activities of teachers	0134	1 🗆	2	3	4	5
	_		i4	h each d				
		what extent do you agree or disagred tements regarding the administrator		l staff a	t LAST	YEAR'S	SCHO	UL?
•	sta			Strongly disagree	Some- what disagree	Neither agree nor disagree	Some- what agree	Strongly agree
a.	The	tements regarding the administrator		Strongly	Some- what	Neither agree nor	Some- what	Strongly
a.	The tow	tements regarding the administrator  lark (X) one box on each line.  school administrators' behavior  vard the staff was supportive and	s and	Strongly	Some- what disagree	Neither agree nor disagree	Some- what	Strongly
a. b.	The tow end	tements regarding the administrator  ark (X) one box on each line.  e school administrators' behavior ard the staff was supportive and couraging.  e school principal enforced school as for student conduct and backed	0744 0745	Strongly	Some-what disagree	Neither agree nor disagree	Some- what	Strongly agree

32. Continued –

Mark (X) one box on each line.		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
I changed my residence. 07		1	2 🗍	3	,	5
	48	<u> </u>		3 🗀	4 📖	5 🗀
Salary or benefits are better at this year's school.	49	1	2	3	4	5
I felt job security would be higher at this year's school.	<b>t</b> ′50	1 🗌	2	3	4	5
I had an opportunity for a better teaching assignment (subject area o grade level) at this year's school. 07		1 🔲	2	3	4	5
l was dissatisfied with workplace conditions (e.g., facilities, classroon resources, school safety, student behavior, parent and community support) at last year's school.	<b>n</b>	1 🗌	2 🗌	3 🗌	4	5 🗌
l was dissatisfied with support from administrators at last year's school.	753	1 🔲	2	3	4	5
l was dissatisfied with changes in my job description or responsibilities.	<b>'</b> 54	1 🗌	2 🗌	3	4	5
I did not feel prepared to implement new reform measures.	755	1 🗌	2	3	4	5
I did not agree with new reform measures.	756	1 🗌	2	3	4	5
I was laid off or involuntarily transferred.	'57	1 🔲	2	3 🗌	4	5

k.	I did not have enough autonomy over my classroom at last year's school.	1 🗆	2	3	4	5
I.	I was dissatisfied with opportunities for professional development at last year's school. 0759	1 🗆	2	3	4	5
m.	I was dissatisfied with last year's school for other reasons not included above. 0760	1 🗆	2	3	4	5
YOUR (	COMMENTS					



#### **EDUCATION ACTIVITIES AND FUTURE PLANS: Items 35–44**

This section asks about new and future college degrees and your plans for teaching.

35.	Have you earned any new degrees in the past 12 months?			
0154	- 1 ☐ Yes			
<b>↓</b>	No $\rightarrow$ GO to item 40 on page 27.			
36.	When did you earn this degree?			
0155	Month 0156 Year			
37.	What type of degree is it?			
	Mark (X) only one box.			
0157	1 Associate degree			
	2 Bachelor's			
	з			
	4 Education specialist or professional diploma (at least one year beyond Master's level)			
	5 Doctorate (e.g., Ph.D., Ed.D.)			
	6 Professional (e.g., M.D., D.D.S., J.D., L.L.B.)			
38.	What is the major field of study for your NEW degree?			
	*Record the field of study code and the field name from Table 2 on page 26.			
	Code			
0158				
3100	Major field			
5158				
39.	Which of the following were reasons you earned this new degree?			
	Mark (X) ALL that apply.			
0159	1  To increase salary			
0160	1  For professional development in current field			
0161	$_{1}$ $\square$ To teach in a different field than the one taught last year			
0162	1 For a non-teaching position in elementary or secondary education			
0163	1 For an occupation outside elementary or secondary education			
0164	1 Required to keep your teaching position or certification			
0165	1 Other - Specify			
	5165			

## TABLE 2. MAJOR FIELD OF STUDY CODES For questions 38 and 42

	EDUCATION FIELDS		GENERAL FIELDS
	General Education		Arts
1	Early childhood education or pre-elementary	45	Art, fine and applied
	education		Drama or theater
2	Prekindergarten		Music
3	Kindergarten	48	Other visual/performing arts
4	Elementary education		
5	Secondary education	40	English English literature or composition
	Education - Subject Areas		Communications or journalism
6	Agricultural education	50	·
	Art education		Foreign Languages
	Bilingual education	1 -	French
	Business education		German
-	Cross-cultural education		Latin
	English as a Second Language education		Russian
	English/Language arts education		Spanish
	Family and consumer science education	56	Other languages
	Foreign languages education		Mathematics
	Health education	57	Mathematics
	Indian education (Native American)	58	Statistics
	Mathematics education		Natural Sciences
	Music education	F0	Biology/Life science
_	Physical education		Chemistry
	Reading education		
	Religious education		Geology/Earth science
	Science education		Physics Other natural sciences
	Social studies/Social science education	63	
	Trades and industry/industrial arts education		Other Areas
•	•		Agriculture and natural resources
_	Special Education		American Indian/Native American studies
	Special education, general		Architecture, environmental design
	Autism		Business and management
	Deaf and hard-of-hearing		Computer science
	Developmentally delayed		Engineering
	Early childhood special education		Family and consumer science (home economic
	Emotionally disturbed or behavior disorders		General studies
	Learning disabilities	72	Health professions and occupations
	Mentally retarded		Humanities
	Mildly or moderately disabled	74	Law
	Orthopedically impaired		Library and information science
	Severely or profoundly disabled		Military science
	Speech or language impaired		Multi- or interdisciplinary studies
	Traumatically brain injured		Philosophy
	Visually impaired	79	Public administration or service
9	Other special education	80	Religion or theology
	Other Education	81	Other area or ethnic studies
0	Counseling and guidance		Social Sciences
	Curriculum and instruction	00	
	Educational administration		Economics
	Educational psychology		History Political science and government
	Other education		Political science and government
			Psychology Socialogy
			Sociology Other assist spinness
		87	Other social sciences
			All Other Areas

40.	Are you currently enrolled in a degree program?  • Mark (X) only one box.
0166	1 $\square$ No $\rightarrow$ (GO to item 44 on page 28.)
	2 Yes, as a full-time student
T	Yes, as a part-time student
41.	What type of degree are you pursuing?
	Mark (X) only one box.
0167	1 Associate degree
	<sub>2</sub> Bachelor's
	3 Master's
	4 Education specialist or professional diploma (at least one year beyond Master's level)
	5 Doctorate (e.g., Ph.D., Ed.D.)
	6 Professional (e.g., M.D., D.D.S., J.D., L.L.B.)
42.	What is the major field of study for the degree you are pursuing?
	₱Record the field of study code and field name from Table 2 on page 26.
	Code
0168	
0100	Major field
5168	
43.	Which of the following are reasons you are pursuing this degree?  • Mark (X) ALL that apply.
0169	1 To increase salary
0170	1  For professional development in current field
	1  To teach in a different field than the one taught last year
0171	1  For a non-teaching position in elementary or secondary education  1  To teach in a different field than the one taught last year  1  To teach in a different field than the one taught last year  1  To teach in a different field than the one taught last year
0172	1  For an occupation outside elementary or secondary education  1  Total non-teaching position in elementary or secondary education
0173	
0174	Required to keep your teaching position or certification
0175	1 Uther – Specify 🕝
	5175
YOUR	COMMENTS

44.	How long do you plan to remain in teaching?  • Mark (X) only one box.			
0783	1 As long as I am able			
	2 Until I am eligible for retirement			
	3 Will probably continue unless something better comes along			
	4 Definitely plan to leave teaching as soon as I can			
	5 Undecided at this time			
YOUR COMMENTS				



#### **GENERAL EMPLOYMENT AND BACKGROUND INFORMATION: Items 45–54**

This section asks questions about your terms of employment and selected demographic information.

45a.	What is your ethnicity?
0188	Hispanic or Latino (A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino.")
	2 Not Hispanic or Latino
b.	What is your race?
	<b>ồ</b> Mark (X) all that apply.
0189	White (A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.)
0190	Black or African American (A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black" or "African American.")
0191	Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
0192	American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.)
0193	Native Hawaiian or other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
	The following questions refer to your before-tax earnings from teaching and other employment from the summer of 2000 through the end of the 2000-2001 school year.
	<b>▼</b> Record earnings in whole dollars.
46.	DURING THE SUMMER OF 2000, did you have any earnings from –
a.	Teaching summer school in this or any other school?
	1 Voc -> How much? \$ .00
0790	Tes 7 now much: \$
	2 L No
b.	Working in a nonteaching job in this or any other school?
0792	1 ☐ Yes → How much? \$ .00
0.02	2 No
C.	Working in any NONSCHOOL job?
0794	1 ☐ Yes → How much? \$ .00
	2 No

•	What is your academic year base teaching salary?
	\$ Per year
-	Do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?
	1
•	Have you earned income from any OTHER school sources this year, such as merit pay bonus, state supplement, etc.?
	1
•	Do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?
	1
	2 ☐ No → GO to item 48 below.
	Which of these best describes this job OUTSIDE this school system?
	<ul><li>mark (X) only one box.</li><li>1 ☐ Teaching or tutoring</li></ul>
	1 Laching or tutoring
	Non teaching, but related to teaching field
	Non-teaching, but related to teaching field  Other
	Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 2000? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income
	Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 2000? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.
	Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 2000? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.  **Mark (X) only one box.**
	Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 2000? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.  **Mark*(X) only one box.**  Less than \$20,000
	Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 2000? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.  *Mark (X) only one box.  Less than \$20,000  2 \$20,000 - \$34,999
	Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 2000? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.  *Mark (X) only one box.  Less than \$20,000  \$20,000 - \$34,999  \$35,000 - \$49,999

49.	What is your current marital status?
0195	1 Married
	2 Widowed, divorced, or separated
	3 Never married
50.	How many persons, including children, are dependent upon you for more than half of their financial support?
0196	
51.	How many dependents from Question 50 are under the age of 5?
0197	
52.	Please indicate the time at which you completed this questionnaire.
	: Time ended
53.	Please indicate how much time it took you to complete this form, not counting interruptions.
	Refer to page 4, where you indicated the time at which you started this questionnaire.
	<b>▶</b> Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.
0198	Minutes
54.	Please enter the date you completed this questionnaire.
0199	Month 0200 Day 0201 <b>2001</b> Year
YOUR	COMMENTS

#### Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1–800–221–1204, or mail your questionnaire to:

U.S. Census Bureau Current Projects Branch 1201 E. 10th Street Jeffersonville, IN 47132-0001

#### FOR FURTHER INFORMATION:

Find out more about the information that results from the Schools and Staffing Survey (SASS) and the Teacher Follow-up Survey (TFS), on the World Wide Web at:

http://nces.ed.gov/surveys/sass

Look for the reports, *An Overview of the SASS and TFS* (NCES Report No. 1999-352) and *E.D. Tab: Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Follow-Up Survey: 1994–95* (NCES Report No. 97-450), under Publications.

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:

http://nces.ed.gov

For additional information from the Department of Education, please visit the following Web sites:

#### **Department of Education**

http://www.ed.gov

 A resource on all programs, initiatives, and funding opportunities from the Department of Education

#### Office of Educational Research and Improvement http://www.ed.gov/offices/OERI

 Contains reports from education research projects and information on funding opportunities to support educational innovation and improvement

#### K-12 Practitioner's Circle

http://www.nces.ed.gov/practitioners

 Funding opportunities, research results, and other tools for teachers, administrators, policymakers, librarians, and parents

#### A Web site for students

http://www.nces.ed.gov/nceskids

• A collection of fun activities for students to play and learn

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

http://www.fedstats.gov